

New Urban Arts
Rhode Island 21st Century Community Learning Centers – RFP 2017
Appendix C

Letters of Support and Memoranda of Understanding

This appendix consists of 6 parts:

Page 2 – Central High School Letter of Support

Page 4 – Classical High School Letter of Support

Page 5 – PPSD Letter of Support

Page 6 – NUA Letter of Support

Page 9 – Memorandum of Understanding between NUA and TAPA

Page 13 – DRAFT Memorandum of Understanding between NUA, Central, Classical, and PPSD
(This is the MOU that PPSD, Central, and Classical will sign if the proposal is approved.)

JORGE O. ELORZA
Mayor

CHRISTOPHER N. MAHER
Superintendent



Providence Public School District
797 Westminster Street
Providence, RI 02903-4045
tel. 401.456.9100
fax 401.456.9252

CENTRAL HIGH SCHOOL

April 21, 2017

Commissioner Ken Wagner
Rhode Island Department of Education
255 Westminster Street
Providence, RI 02903

Dear Commissioner Wagner:

This letter of support is to express Central High School's strong support as a partner in New Urban Arts' proposal as a lead applicant to renew their 21st Century Community Learning Center grant for five years by applying to the Rhode Island Department of Education's 21st CCLC program, Cohort #8—Programs Beginning State Fiscal Year 2018 (SFY 18).

Central High School acknowledges and supports the goals and objectives of the proposal, and if the proposal is funded, Central is prepared to sign a Memorandum of Understanding between New Urban Arts, Central, the Providence Public School District, and Classical High School.

If the proposal is funded, we intend to continue the partnership for the grant period, and agree to:

- Participate as a full and equal partner in the administration of the CLC programs taking place at Central High School by:
 - Earmark approximately \$89,359.00 of our Title I funds toward CLC programming that will take place at the Central Site.
 - Treating the Central High School CLC Site Coordinator as a full member of the Central High School community. This includes, but is not limited to:
 - Participating in the hiring process for the Coordinator.
 - Setting aside office space for the Coordinator.
 - Establishing appropriate supervision for the Coordinator by assigning an administrator to serve as the Coordinator's onsite supervisor.
 - Building connections between the Coordinator and Central's other staff and faculty by having the Coordinator participate in events, including but not limited to: orientations, in-service days, and assemblies.
 - Providing administrative support as the Coordinator builds relationships between Central, NUA, and community partners necessary for the success of the Central CLC site.
 - Working to leverage Central's existing relationship with CityYear to support the success of the Central CLC site. This includes, but is not limited to:
 - Building a strong working relationship between The Coordinator and the City Year Impact Manager based at Central.

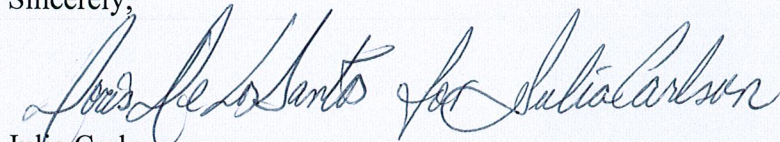
- Working to ensure that City Year AmeriCorps members understand that supporting the CLC program is integral to their role.
- Work to connect CLC initiatives to school-day initiatives as appropriate.
- Advise NUA staff as appropriate to ensure that CLC program services promote student achievement and student progress towards high school graduation and life success.
- Include NUA CLC program services and opportunities in any relevant outreach packets for students and parents.
- Support NUA's CLC reporting and data management requirements.
- Assist this CLC with school and community outreach and promoting the services and opportunities to Central students and families.
- Set aside a seat for a NUA representative on Central's School Improvement Team and share results and recommendations from Central's School Improvement Plan process.
- Provide ongoing feedback regarding the partnership.

In collaboration with New Urban Arts, we also agree to:

- Provide, at Central High School, the following afterschool programs and opportunities, specifically for Central students, designed to promote student success:
 - Academic programs and supports, including enhancements to existing programs.
 - Health relationship and youth development programs.
 - College prep programs.
 - Healthy lifestyle programs.
 - Recreation programs, such as athletics and dance.
 - Technology education programs, including enhancements to existing programs.
 - Special events.
- Provide RIPTA single ride bus passes for participating students that do not qualify for free busing based on their addresses.
- Provide snacks (year-round) through the federal CACFP program.
- Provide free lunch (summer) through the Providence summer lunch program.
- Provide programs for parents, which shall be open to parents of students at both the Central and NUA sites.

New Urban Arts has been a trusted partner for many years. We have every confidence in their ability to implement the programs and activities in their proposal, and we look forward to continuing to work with them.

Sincerely,



Julia Carlson,
Principal,
Central High School

JORGE O. ELORZA
Mayor

CHRISTOPHER N. MAHER
Superintendent



Classical High School
770 Westminster Street
Providence, RI 02903
tel. 401.456.9145
fax 401.456.9155
www.providenceschools.org/classical

April, 2017

Dear Review Committee,

It is with great enthusiasm that I write this letter of support on behalf of our community partner's, New Urban Arts, proposal as a lead applicant to renew their 21st Century Community Learning Center grant for five years. For the past ten years, New Urban Arts has been working with our students as a viable after-school and during the summer learning program. New Urban Arts' support of Classical High School students' social/emotional and academic success is integral to our mission and as such we acknowledge and support the goals and objectives of the proposal. Many of the students who attend have found a safe space and made adult connections at New Urban Arts. Our students love the opportunities, mentorship and support they receive from the staff, leadership team and artists-in residence; and so do we.

As a school principal, I am well aware how critical out of school time is for many young people and I am grateful for the safe, caring and creative space New Urban Arts has developed. If the proposal is funded, we intend to continue the partnership for the grant period, and agree to:

- Work to connect 21st Century Community Learning Center initiatives to school-day initiatives as appropriate.
- Advise New Urban Arts' staff as appropriate to ensure that 21st Century Community Learning Center program services promote student achievement and student progress towards high school graduation and life success.
- Include New Urban Arts 21st Century Community Learning Center program services and opportunities in any relevant outreach packets for students and parents in order and promote the services and opportunities to Classical students and families.
- Share results and recommendations from Classical High School's School Improvement Plan as appropriate and discuss the relationship of the plan to New Urban Arts' work at monthly conferences between New Urban Arts staff and Classical administration.
- Provide ongoing feedback regarding the partnership by providing a Classical staff or faculty member to serve on a steering committee for the grant.

I look forward to continuing our relationship with New Urban Arts. I have every confidence in their ability to implement the programs and activities in their proposal. Please do not hesitate to contact me directly if I might be of further assistance.

Sincerely,

A handwritten signature in black ink that reads "Scott Barr".

Scott Barr, Principal

An Equal Opportunity Employer. The Providence School Department does not discriminate on the basis of race, age, sex, religion, sexual orientation, gender identity or expression, national origin, color, disability or veteran status. Vision: The Providence Public School District will be a national leader in educating urban youth. Mission: The Providence Public School District will prepare all students to succeed in the nation's colleges and universities, and in their chosen professions.

JORGE O. ELORZA
Mayor

CHRISTOPHER N. MAHER
Superintendent



Providence Public School District
797 Westminster Street
Providence, RI 02903-4045
tel. 401.456.9100
fax 401.456.9252

April 21st, 2017

Commissioner Ken Wagner
Rhode Island Department of Education
255 Westminster Street
Providence, RI 02903

Dear Commissioner Wagner:

This letter of support is to express the Providence Public School District's (PPSD) strong support as a partner in New Urban Arts' proposal as a lead applicant to renew their 21st Century Community Learning Center grant for five years by applying to the Rhode Island Department of Education's 21st CCLC program, Cohort #8—Programs Beginning State Fiscal Year 2018 (SFY 18).

If the proposal is funded, we intend to continue the partnership for the grant period, and agree to:

- Advise NUA staff as appropriate to ensure this CLC's program services promote student achievement and prepare students to succeed in the nation's colleges and universities and in their chosen professions.
- Support NUA's CLC reporting and data management requirements, including maintaining a data sharing agreement through the end of the CLC grant cycle.
- Assist with outreach promoting NUA services and opportunities to students and families.
- Provide technical assistance and feedback as necessary regarding this CLC's program design and improvements.
- Support in the maintenance of strong relationships between NUA and School staff.
- Support efforts to make the Central High School CLC Site Coordinator a full member of the Central High School community. This includes, but is not limited to:
 - Including the Central High School CLC Site Coordinator in staff directories, in print and on-line.
 - Giving the Central High School CLC Site Coordinator the necessary credentials to access student data.

The Providence School District acknowledges and supports the goals and objectives of the proposal, and if the proposal is funded, PPCSD is prepared to sign a Memorandum of Understanding between New Urban Arts, PPCSD, and two of our high schools, Central High School and Classical High School.

New Urban Arts has been a trusted partner for many years. We have confidence in their ability to implement the programs in their proposal, and we look forward to continuing to work with them.

Sincerely,

A handwritten signature in black ink, appearing to read "Joseph DiPina".

Joseph DiPina
Chief of Administration

A handwritten signature in blue ink, appearing to read "Nina Pande".

Nina Pande
Vice President, Providence School Board

CC: Doris M. De Los Santos

To Whom it May Concern:

This letter of support is to express New Urban Arts' strong support as a partner in a proposal as a lead applicant to renew our 21st Century Community Learning Center grant for five years by applying to the Rhode Island Department of Education's 21st CCLC program, Cohort #8—Programs Beginning State Fiscal Year 2018 (SFY 18).

New Urban Arts acknowledges and supports the goals and objectives of the proposal, and if the proposal is funded, is prepared to sign a Memorandum of Understanding between New Urban Arts, Central High School, the Providence Public School District, and Classical High School.

Furthermore, New Urban Arts has already signed a Memorandum of Understanding with the Trinity Academy of Performing Arts.

If the proposal is funded, we intend to continue the partnership for the grant period, and agree to provide, at our site at 705 Westminster Street, the following programs and opportunities at no charge to students:

- High quality after-school programs: a safe, supportive community art studio offering a number of resources unavailable in the Schools open to students on school days 3-7pm. This program offers a wide range of arts-based mentoring, youth leadership development, and tutoring/homework help. Students may also access counseling and advocacy supports through a partnership with RIC School of Social Work.
- School vacation week workshop programs open to students during vacation weeks.
- Summer learning: Paid summer internships with an arts/humanities curriculum, which meet 20 hours weekly for five weeks, as well as a summer drop-in art studio.
- Post-secondary advising and support services: Intensive 1:1 college advising as well as connections to job training and gap-year programs for seniors in NUA's afterschool program.
- Opportunities to present, perform, and exhibit artwork in NUA's popular gallery shows.
- RIPTA single ride bus passes for participating.
- Snacks (year-round) through the federal CACFP program.
- Free lunch (summer) through the Providence summer lunch program.

If the proposal is funded, NUA shall also:

- Work with appropriate School and PPSD staff to ensure that NUA's program services promote student achievement and prepare students to succeed in the nation's colleges and universities and in their chosen professions.

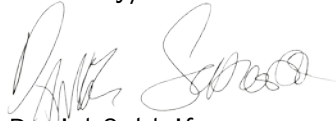
- Provide high-quality out-of-school programs in compliance with RIDE 21st Century Community Learning Center Programs, which includes participating in all state and federal reporting and evaluation requirements including the ongoing RI Program Quality Assessment program.
- Meet all School and PPSD expectations and requirements regarding accessing student data, including adoption of a data collection system that integrates with PPSD's data systems.
- Report and share program results and news with appropriate School and PPSD staff.
- Work with appropriate School and PPSD staff to document and promote the partnership.
- Work with appropriate School staff to ensure that CLC programs and services support each of the Schools' School Improvement Plans. At least one NUA staff member shall serve on the School Improvement Team for Central.
- Meet monthly with the Principal and/or Vice Principal of Classical to check in on the status of the partnership and discuss areas of improvement or further collaboration.
- Handle the administration of payroll and benefits for the Central Site Coordinator.
- Manage reimbursement, purchasing, and other financial processes for CLC funds spent at the Central Site.
- Meet monthly with the Principal and/or Vice Principal of Central to check in on the status of the partnership and discuss areas of improvement or further collaboration; these administrative check-ins shall be in addition to the regular supervision that takes place between the Central Site Coordinator, NUA Director of Programs and the administrator at Central who serves as the onsite supervisor to the Central Site Coordinator.
- Reach out to School teachers, counselors, and other staff regarding student progress on ongoing case-by-case basis.
- Be a physical presence in the school community using strategies including but not limited to, classroom visits and presentations, school exhibitions, information sessions, participating in freshman orientation and family outreach events, career and college awareness days.
- Report and share program results and news with appropriate school staff.
- Create a governance body specifically for NUA's CLC programs, including representation from students, parents, staff, and NUA's board of directors. This body shall include a seat for: at least one representative from Central, at least one representative from Classical, and at least one representative from PPSD's central office. NUA's Director of Programs and the Central High School CLC Site Coordinator shall also serve on this body.

In collaboration with Central High School, we also agree to:

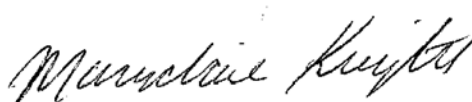
- Provide, at Central High School, the following afterschool programs and opportunities, specifically for Central students, designed to promote student success:
 - Academic programs and supports, including enhancements to existing programs.
 - Healthy relationship and youth development programs.
 - College prep programs.
 - Healthy lifestyle programs.
 - Recreation programs, such as athletics and dance.
 - Technology education programs, including enhancements to existing programs.
 - Special events.
- Provide RIPTA single ride bus passes for participating students that do not qualify for free busing based on their addresses.
- Provide snacks (year-round) through the federal CACFP program.
- Provide free lunch (summer) through the Providence summer lunch program.
- Provide programs for parents, which shall be open to parents of students at both the Central and NUA sites.

New Urban Arts has been a 21st Century Community Learning Center program for 10 years. We have every confidence in our ability to implement the programs and activities in our proposal, and we look forward to continuing to work with our partners, Central High School, Classical High School, the Providence Public School District, and Trinity Academy of the Performing Arts.

Sincerely,



Daniel Schleifer
Executive Director
New Urban Arts



Maryclaire Knight
Chair of the Board of Directors
New Urban Arts

21st Century Community Learning Center Program Memorandum of Understanding
Between: New Urban Arts (NUA), and Trinity Academy for the Performing Arts
(TAPA)

-April 2017-

OVERVIEW

Background/Summary

Founded in 1997, New Urban Arts is a nationally recognized interdisciplinary arts studio, gallery, and performance space for high school students in Providence, RI. NUA currently runs a 21st Century Community Learning Center (CLC) program serving students at Central High School and Classical High School. However, our programs are open to all Providence students. NUA's current CLC grant ends on June 30 2017.

The subject of this MOU is NUA's proposal ("the Proposal") as the lead applicant to renew this grant for five years by applying to the Rhode Island Department of Education's (RIDE) 21st Century Community Learning Centers program, Cohort #8—Programs Beginning State Fiscal Year 2018 (SFY 18). If funded, the proposed program will begin July 1, 2017.

NUA is proposing a CLC program at two physical sites, New Urban Arts itself and Central High School, in partnership with three schools: TAPA, Central High School, and Classical High School. *Central and Classical are mentioned in this overview section for transparency.*

Overview of proposed partnerships, sites, and programs:

Service Sites			
Schools Served	New Urban Arts		Central High School
	Trinity Academy for the Performing Arts	A new partnership in which TAPA students have free access to afterschool and summer arts enrichment programs at NUA, located 0.4 miles from TAPA.	
	Classical High School	A continuation of New Urban Arts' existing 21 st century partnership with Classical, in which students access afterschool and summer arts enrichment programs at NUA.	
	Central High School	A continuation of New Urban Arts' existing 21 st century partnership with Central, in which students access afterschool and summer arts enrichment programs at NUA.	A new, comprehensive in-school after-school and summer program located at Central, administered by a site coordinator hired jointly by New Urban Arts and Central.

Funding Allocation (High Level)

21st Century Community Learning Center Program Memorandum of Understanding
Between: New Urban Arts (NUA), and Trinity Academy for the Performing Arts
(TAPA)
-April 2017-

NUA is applying for the maximum level of funding available for a CLC program with two program sites: \$260,000. Provided that the Proposal is fully funded, funds shall be allocated as follows:

- \$120,000 for program costs incurred at NUA as well as for administrative staffing costs incurred by NUA's existing staffing structure (as of April 2017) in administering *both* sites. NUA's Director of Programs, who shall continue to serve as NUA's full-time CLC Program Director, shall be paid 50% from these funds and 50% from funds leveraged from other sources.
- \$140,000 for costs incurred at the Central High School site, including a new, full-time Central High School CLC Site Coordinator with an office at Central.

Parties to this MOU acknowledge that if the Proposal is partially funded, these allocations shall be renegotiated.

Leveraged resources shall support the program as follows:

- The programs proposed to take place at NUA represent NUA's core programming. Therefore, the vast majority of NUA's other funds also support these programs and can be considered leveraged funds. In NUA's projected budget for 2017-18, approximately \$300,000 (not including CLC funds) are earmarked for youth programs that will be either:
 - Funded in part through the CLC Proposal, or
 - Also available to youth served by the proposed CLC program.

RESPONSIBILITIES OF THE PARTIES

NUA

At no charge to students, NUA shall provide, at its site located at 705 Westminster Street, the following programs and opportunities, designed to promote student success:

- High quality after-school programs: a safe, supportive community art studio offering a number of resources unavailable at TAPA open to students on school days 3-7pm. This program offers a wide range of arts-based mentoring, youth leadership development, and tutoring/homework help. Students may also access counseling and advocacy supports through a partnership with RIC School of Social Work.
- School vacation week workshop programs open to students during vacation weeks.
- Summer learning: Paid summer internships with an arts/humanities curriculum, which meet 20 hours weekly for five weeks, as well as a summer drop-in art studio.
- Post-secondary advising and support services: Intensive 1:1 college advising as well as connections to job training and gap-year programs for seniors in NUA's afterschool program.
- Opportunities to present, perform, and exhibit artwork in NUA's popular gallery shows.
- RIPTA single ride bus passes for participating.

**21st Century Community Learning Center Program Memorandum of Understanding
Between: New Urban Arts (NUA), and Trinity Academy for the Performing Arts
(TAPA)**

-April 2017-

- Snacks (year-round) through the federal CACFP program.
- Free lunch (summer) through the Providence summer lunch program.

NUA shall also:

- Work with appropriate TAPA staff to ensure that NUA's program services promote student achievement and prepare students to succeed in the nation's colleges and universities and in their chosen professions.
- Provide high-quality out-of-school programs in compliance with RIDE 21st Century Community Learning Center Programs, which includes participating in all state and federal reporting and evaluation requirements including the ongoing RI Program Quality Assessment program.
- Meet all TAPA expectations and requirements regarding accessing student data.
- Report and share program results and news with appropriate TAPA staff.
- Work with appropriate TAPA staff to document and promote the partnership.
- Work with appropriate TAPA staff to ensure that CLC programs and services support TAPA's School Improvement Plans. At least one NUA staff member shall serve on the TAPA's School Improvement Team.
- Meet three times a year with the Head of School and/or Assistant Head of School of TAPA to check in on the status of the partnership and discuss areas of improvement or further collaboration.
- Reach out to TAPA teachers, counselors, and other staff regarding student progress on ongoing case-by-case basis.
- Be a physical presence in the school community using strategies including but not limited to, classroom visits and presentations, school exhibitions, information sessions, participating in freshman orientation and family outreach events, career and college awareness days.
- Report and share program results and news with appropriate school staff.
- Create a governance body specifically for NUA's CLC programs, including representation from students, parents, staff, and NUA's board of directors. This body shall include a seat for: at least one representative from TAPA.

TAPA

The Trinity Academy for the Performing Arts acknowledges and supports the goals and objectives of the Proposal, intends to continue this partnership for the grant period, and agrees to:

- Advise NUA staff as appropriate to ensure this CLC's program services promote student achievement and prepare students to succeed in the nation's colleges and universities and in their chosen professions.
- Support NUA's CLC reporting and data management requirements, including maintaining a data sharing agreement through the end of the CLC grant cycle.

21st Century Community Learning Center Program Memorandum of Understanding
Between: New Urban Arts (NUA), and Trinity Academy for the Performing Arts
(TAPA)

-April 2017-

- Assist with outreach promoting NUA services and opportunities to students and families and include NUA CLC program services and opportunities in any relevant outreach packets for students and families.
- Provide technical assistance and feedback as necessary regarding this CLC's program design and improvements.
- Support in the maintenance of strong relationships between NUA and TAPA staff.
- Work to connect CLC initiatives to school-day initiatives as appropriate.

General Provisions

Each partner shall commit to the terms of this MOU for the entire five-year subgrant period.

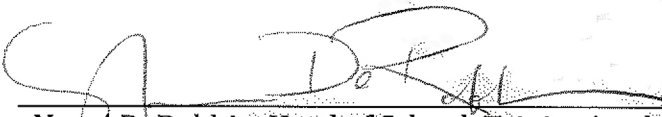
This MOU shall go into effect if and only if RIDE awards NUA a CLC grant as part of CLC Cohort #8 (Programs Beginning State Fiscal Year 2018 (SFY 18)).

SIGNATURES




Dennis J. Charpentier, President, Trinity Academy for the Performing Arts
Board of Directors

4/6/17
Date



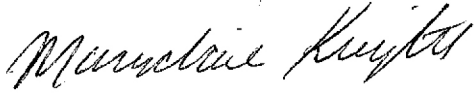
Nanci DeRobbio, Head of School, Trinity Academy for the Performing Arts

4/11/17
Date



Daniel Schleifer, Executive Director, New Urban Arts

4/17/17
Date



Maryclaire Knight, Chair, New Urban Arts Board of Directors

4/18/17
Date

**21st Century Community Learning Center Program Memorandum of Understanding
Between: New Urban Arts (NUA), The Providence Public School District (PPSD),
Central High School, and Classical High School
-April 2017-**

1. Parties

This Memorandum of Understanding (hereinafter referred to as “MOU”) is made and entered into by and between New Urban Arts (NUA), The Providence Public School District (PPSD), Central High School (Central), and Classical High School (Classical).

2. Background

Founded in 1997, New Urban Arts is a nationally recognized interdisciplinary arts studio, gallery, and performance space for high school students in Providence, RI. NUA currently runs a 21st Century Community Learning Center (CLC) program serving students at Central High School and Classical High School. While those are the schools where NUA focuses recruitment and retention, its programs are open to all Providence public high school students. NUA’s current CLC grant ends on June 30 2017.

The subject of this MOU is NUA’s proposal (“the Proposal”) as the lead applicant to renew this grant for five years by applying to the Rhode Island Department of Education’s (RIDE) 21st Century Community Learning Centers program, Cohort #8—Programs Beginning State Fiscal Year 2018 (SFY 18). If funded, the proposed program will begin July 1, 2017.

3. Purpose

The Purpose of this MOU is to establish the terms and conditions under which the programs described in The Proposal shall be delivered, funded, and governed by NUA, PPSP, Central, and Classical. **This MOU shall go into effect if and only if RIDE awards NUA a CLC grant as part of CLC Cohort #8 (Programs Beginning State Fiscal Year 2018 (SFY 18)).**

4. Term of MOU

Each partner shall commit to the terms of this MOU for the entire five-year subgrant period, July 1, 2017-June 30, 2022. This MOU shall be terminated if federal funding is discontinued for the 21st Century Community Learning Centers program.

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**21st Century Community Learning Center Program Memorandum of Understanding
Between: New Urban Arts (NUA), The Providence Public School District (PPSD),
Central High School, and Classical High School
-April 2017-**

5. Proposal Overview

NUA is proposing a CLC program at two sites, Central High School and New Urban Arts itself, in partnership with three schools: Central High School, Classical High School (“the Schools”), and Trinity Academy for the Performing Arts (TAPA). *As an independent charter school, TAPA is not governed by PPSPD. Nevertheless, it is mentioned here for transparency.*

Overview of proposed partnerships, sites, and programs:

	Service Sites	
	Central High School	New Urban Arts
	Central High School	A new, comprehensive in-school after-school and summer program located at Central, administered by a site coordinator hired jointly by New Urban Arts and Central. The program will also leverage Central’s existing partnership with City Year.
	Classical High School	A continuation of New Urban Arts’ existing 21 st century partnership with Central, in which students have free access to afterschool and summer arts enrichment programs at NUA’s facility located one block from Central.
Schools Served	Trinity Academy of the Performing Arts	A continuation of New Urban Arts’ existing 21 st century partnership with Classical, in which students have free access to afterschool and summer arts enrichment programs at NUA’s facility located one block from Classical.
		A new partnership in which TAPA students have free access to afterschool and summer arts enrichment programs at NUA’s facility located 0.4 miles from TAPA.

6. Budget Overview

NUA is applying for the maximum level of funding available for a CLC program with two program sites: \$260,000. Provided that the Proposal is fully funded, funds shall be allocated as follows:

- \$120,000 for program costs incurred at NUA as well as for administrative staffing costs incurred by NUA’s existing staffing structure (as of April 2017) in administering *both* sites. NUA’s Director of Programs, who shall continue to serve as NUA’s full-time CLC Program Director, shall be paid 50% from these funds and 50% from funds leveraged from other sources.
- \$140,000 for costs incurred at the Central High School site, including a new, full-time Central High School CLC Site Coordinator with an office at Central; benefits and healthcare shall also come out of these funds. This position will be hired and supervised jointly by NUA

**21st Century Community Learning Center Program Memorandum of Understanding
Between: New Urban Arts (NUA), The Providence Public School District (PPSD),
Central High School, and Classical High School
-April 2017-**

and Central. The Central CLC Site Coordinator will be authorized to manage these funds (apart from their own salary).

Parties to this MOU acknowledge that if the Proposal is partially funded, these allocations shall be renegotiated. Furthermore, these allocations shall be renegotiated on an annual basis during the annual budgeting process required of RIDE by CLC programs.

Leveraged resources shall support the program as follows:

- The programs proposed to take place at NUA represent NUA's core programming. Therefore, the vast majority of NUA's other funds also support these programs and can be considered leveraged funds. In NUA's projected budget for 2017-18, approximately \$300,000 (not including CLC funds) are earmarked for youth programs that will be either:
 - Funded in part through the CLC Proposal, or
 - Also available to youth served by the proposed CLC program.
- As of April, 2017, Central High School has earmarked \$89,359.00 of its Title I funds toward CLC programming that will take place at the Central Site, if the Proposal is funded
- Again, if the Proposal is funded, Central will leverage its relationship with City Year in support of the CLC programming that will take place at the Central Site, including, but not limited to, having City Year AmeriCorps members support in the delivery of CLC programs.

7. Responsibilities of the Parties

A. NUA

At no charge to students, NUA shall provide, at its site located at 705 Westminster Street, the following programs and opportunities, designed to promote student success:

- High quality after-school programs: a safe, supportive community art studio offering a number of resources unavailable in the Schools open to students on school days 3-7pm. This program offers a wide range of arts-based mentoring, youth leadership development, and tutoring/homework help. Students may also access counseling and advocacy supports through a partnership with RIC School of Social Work.
- School vacation week workshop programs open to students during vacation weeks.
- Summer learning: Paid summer internships with an arts/humanities curriculum, which meet 20 hours weekly for five weeks, as well as a summer drop-in art studio.
- Post-secondary advising and support services: Intensive 1:1 college advising as well as connections to job training and gap-year programs for seniors in NUA's afterschool program.
- Opportunities to present, perform, and exhibit artwork in NUA's popular gallery shows.
- RIPTA single ride bus passes for participating.
- Snacks (year-round) through the federal CACFP program.
- Free lunch (summer) through the Providence summer lunch program.

NUA shall also:

21st Century Community Learning Center Program Memorandum of Understanding
Between: New Urban Arts (NUA), The Providence Public School District (PPSD),
Central High School, and Classical High School
-April 2017-

- Work with appropriate School and PPSD staff to ensure that NUA's program services promote student achievement and prepare students to succeed in the nation's colleges and universities and in their chosen professions.
- Provide high-quality out-of-school programs in compliance with RIDE 21st Century Community Learning Center Programs, which includes participating in all state and federal reporting and evaluation requirements including the ongoing RI Program Quality Assessment program.
- Meet all School and PPSD expectations and requirements regarding accessing student data, including adoption of a data collection system that integrates with PPSD's data systems.
- Report and share program results and news with appropriate School and PPSD staff.
- Work with appropriate School and PPSD staff to document and promote the partnership.
- Work with appropriate School staff to ensure that CLC programs and services support each of the Schools' School Improvement Plans. At least one NUA staff member shall serve on the School Improvement Team for Central.
- Meet monthly with the Principal and/or Vice Principal of Classical to check in on the status of the partnership and discuss areas of improvement or further collaboration.
- Handle the administration of payroll and benefits for the Central Site Coordinator.
- Manage reimbursement, purchasing, and other financial processes for CLC funds spent at the Central Site.
- Meet monthly with the Principal and/or Vice Principal of Central to check in on the status of the partnership and discuss areas of improvement or further collaboration; these administrative check-ins shall be in addition to the regular supervision that takes place between the Central Site Coordinator, NUA Director of Programs and the administrator at Central who serves as the onsite supervisor to the Central Site Coordinator.
- Reach out to School teachers, counselors, and other staff regarding student progress on ongoing case-by-case basis.
- Be a physical presence in the school community using strategies including but not limited to, classroom visits and presentations, school exhibitions, information sessions, participating in freshman orientation and family outreach events, career and college awareness days.
- Report and share program results and news with appropriate school staff.
- Create a governance body specifically for NUA's CLC programs, including representation from students, parents, staff, and NUA's board of directors. This body shall include a seat for: at least one representative from Central, at least one representative from Classical, and at least one representative from PPSD's central office. NUA's Director of Programs and the Central High School CLC Site Coordinator shall also serve on this body.

B. PPSD

The Providence School District acknowledges and supports the goals and objectives of the Proposal, intends to continue this partnership for the grant period, and agrees to:

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- Advise NUA staff as appropriate to ensure this CLC's program services promote student achievement and prepare students to succeed in the nation's colleges and universities and in their chosen professions.
- Support NUA's CLC reporting and data management requirements, including maintaining a data sharing agreement through the end of the CLC grant cycle.
- Assist with outreach promoting NUA services and opportunities to students and families.
- Provide technical assistance and feedback as necessary regarding this CLC's program design and improvements.
- Support in the maintenance of strong relationships between NUA and School staff.
- Support efforts to make the Central High School CLC Site Coordinator a full member of the Central High School community. This includes, but is not limited to:
 - Providing a PPSD email address to the Central High School CLC Site Coordinator.
 - Including the Central High School CLC Site Coordinator in staff directories, in print and on-line.
 - Giving the Central High School CLC Site Coordinator the necessary credentials to access student data.

C. Central High School

Central High School acknowledges and supports the goals and objectives of the Proposal, intends to continue this partnership for the grant period, and agrees to:

- Participate as a full and equal partner in the administration of the CLC programs taking place at Central High School by:
 - Treating the Central High School CLC Site Coordinator (the "Coordinator") as a full member of the Central High School community. This includes, but is not limited to:
 - Participating in the hiring process for the Coordinator.
 - Setting aside office space for the Coordinator.
 - Issuing a computer to the Coordinator.
 - Establishing appropriate supervision for the Coordinator by assigning an administrator to serve as the Coordinator's onsite supervisor.
 - Building connections between the Coordinator and Central's other staff and faculty by having the Coordinator participate in events, including but not limited to: orientations, in-service days, and assemblies.
 - Providing administrative support as the Coordinator builds relationships between Central, NUA, and community partners necessary for the success of the Central CLC site.
 - Working to leverage Central's existing relationship with CityYear to support the success of the Central CLC site. This includes, but is not limited to:
 - Building a strong working relationship between The Coordinator and the City Year Impact Manager based at Central.
 - Working to ensure that City Year AmeriCorps members understand that supporting the CLC program is integral to their role.

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- Work to connect CLC initiatives to school-day initiatives as appropriate.
- Advise NUA staff as appropriate to ensure that CLC program services promote student achievement and student progress towards high school graduation and life success.
- Include NUA CLC program services and opportunities in any relevant outreach packets for students and parents.
- Support NUA's CLC reporting and data management requirements.
- Assist this CLC with school and community outreach and promoting the services and opportunities to Central students and families.
- Set aside a seat for a NUA representative on Central's School Improvement Team and share results and recommendations from Central's School Improvement Plan process.
- Provide ongoing feedback regarding the partnership.

D. NUA and Central High School (In Collaboration)

NUA and Central High School, in collaboration, agree to:

- Provide, at Central High School, the following afterschool programs and opportunities, specifically for Central students, designed to promote student success:
 - Academic programs and supports, including enhancements to existing programs.
 - Health relationship and youth development programs.
 - College prep programs.
 - Healthy lifestyle programs.
 - Recreation programs, such as athletics and dance.
 - Technology education programs, including enhancements to existing programs.
 - Special events.
- Provide RIPTA single ride bus passes for participating students that do not qualify for free busing based on their addresses.
- Provide snacks (year-round) through the federal CACFP program.
- Provide free lunch (summer) through the Providence summer lunch program.
- Provide programs for parents, which shall be open to parents of students at both the Central and NUA sites.

E. Classical High School

Classical High School acknowledges and supports the goals and objectives of the Proposal, intends to continue this partnership for the grant period, and agrees to:

- Work to connect CLC initiatives to school-day initiatives as appropriate.
- Advise NUA staff as appropriate to ensure that CLC program services promote student achievement and student progress towards high school graduation and life success.
- Include NUA CLC program services and opportunities in any relevant outreach packets for students and parents.
- Support NUA's CLC reporting and data management requirements.
- Assist this CLC with school and community outreach and promoting the services and opportunities to Classical students and families.

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- Share results and recommendations from Classical's School Improvement Plan process and discuss the relationship of the plan to NUA's work at monthly check ins between NUA staff and Classical administration.
- Provide ongoing feedback regarding the partnership.

8. General Provisions

A. Amendments

Any party may request changes to this MOU. Any changes, modifications, revisions or amendments to this MOU which are mutually agreed upon by and between the parties to this MOU shall be incorporated by written instrument, and effective when executed and signed by all parties to this MOU.

B. Applicable Law

The construction, interpretation and enforcement of this MOU shall be governed by the laws of the State of Rhode Island. The courts of the State of Rhode Island shall have jurisdiction over any action arising out of this MOU and over the parties.

C. Entirety of Agreement

This MOU, consisting of 8 pages, represents the entire and integrated agreement between the parties and supersedes all prior negotiations, representations and agreements, whether written or oral.

D. Severability

Should any portion of this MOU be judicially determined to be illegal or unenforceable, the remainder of the MOU shall continue in full force and effect, and either party may renegotiate the terms affected by the severance.

E. Third Party Beneficiary Rights

The parties do not intend to create in any other individual or entity the status of a third party beneficiary, and this MOU shall not be construed so as to create such status. The rights, duties and obligations contained in this MOU shall operate only between the parties to this MOU, and shall inure solely to the benefit of the parties to this MOU. The provisions of this MOU are intended only to assist the parties in determining and performing their obligations under this MOU. The parties to this MOU intend and expressly agree that only parties signatory to this MOU shall have any legal or equitable right to seek to enforce this MOU, to seek any remedy arising out of a party's performance or failure to perform any term or condition of this MOU, or to bring an action for the breach of this MOU.

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SIGNATURE PAGE FOLLOWS

**21st Century Community Learning Center Program Memorandum of Understanding
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9. Signatures

In witness whereof, the parties to this MOU through their duly authorized representatives have executed this MOU on the days and dates set out below, and certify that they have read, understood, and agreed to the terms and conditions of this MOU as set forth herein.

The effective date of this MOU is the date of the signature last affixed to this page.

Scott Barr, Principal, Classical High School

Date

Julia Carlson, Principal, Central High School

Date

Nicholas Hemond, Chair, Providence School Board

Date

Christopher Maher, Superintendent, Providence Public School District

Date

Maryclaire Knight, Chair, New Urban Arts Board of Directors

Date

Daniel Schleifer, Executive Director, New Urban Arts

Date