

New Urban Arts remains a dedicated innovator, routinely piloting new initiatives in addition to the programs listed here.

FOR YOUTH

The Youth Mentorship in the Arts Program, our core program, partners artist-mentors with small groups of low-income high school students who develop powerful mentoring relationships through free yearlong after-school program. They foster risk taking and self-discovery through community building and creative arts projects designed collaboratively by mentors and youth. Students also access the following services:

Studio Study Buddies, academic tutors who provide homework help and test preparation.

Vacation Week Workshops taking place during the week-long April school break.

The Gallery and Performance Program including three annual exhibitions of student artwork; exhibitions incorporate performances, fashion shows and the release of student-published poetry and literature. These events are also a formal opportunity for parents to visit the studio.

The Studio Advocate, a Rhode Island College School of Social Work MSW candidate placed at New Urban Arts as a resource to students.

A Life After School (ALAS) is our post-secondary advising program for high school seniors in the Youth Mentorship in the Arts Program. The program includes a partnership with College Visions, a local college access program.

The Studio Team Advisory Board (STAB), akin to a student government, is a leadership development program serving about 15 students. Their duties include: advising staff and board; representing the organization publicly; orienting new students; selecting artist mentors; and organizing events.

The Summer Art Internships are a suite of summer enrichment programs that are designed to be accessible to low-income high school students. Students are offered a \$400 participation stipend upon successful completion of the program, which combines best practices in art education, youth development and summer learning. Two programs are consistently offered every summer; additional Summer Art Internships are offered when funds are available. The two consistent offerings are

The Summer Art Inquiry is a thematic arts inquiry program in which students collectively explore a common theme through research, art-making, creative writing and personal inquiry.

The Untitlement Project is program in which 15 high school students explores relationships, identity, stereotypes, gender, and body image, through creative writing, conversation and art making.

The Summer Open Studio is an open-enrollment, drop-in summer program that allows students to continue to use our resources.

FOR EDUCATORS

The Artist Mentor Professional Development Program trains and supports the volunteer artist-mentors in our Youth Mentorship in the Arts Program. The staff leads workshops for mentors in monthly meetings, all-day retreats, small-group meetings and 1:1 coaching. Topics include: youth development, community arts practice, and community-building.

The Institute of Other Significant Pursuits is a periodic three-day leadership development program for alumni artist mentors who have gone on to careers combining art education and public service.

PUBLIC EVENTS

Public programs include our major exhibitions of student and mentor work as well as smaller events throughout the year, including our annual series of *Conversations on Creative Practice*, organized by the arts mentoring fellows. New Urban Arts reaches around 2,000 visitors annually through public events.