

Date Entered: _____

2018/2019

STUDENT ENROLLMENT FORM



New Urban Arts is a space that is free of cliques, turf, and discrimination. The questions on this form help us create safe space in a purposeful way. We collect this information so we can fully understand the diverse needs and backgrounds of our students. This form will not be shared with anyone outside of New Urban Arts.

It is available only to NUA staff and mentors. The information on this student enrollment form is STRICTLY CONFIDENTIAL. If you don't feel comfortable answering a question, please don't answer it.

ABOUT YOU

NAME _____ Today's Date: _____

HOME PHONE _____ CELL PHONE _____

ADDRESS (street, city, state, zip) _____

EMAIL _____ BIRTH DATE / /

PARENT/ GUARDIAN _____ RELATIONSHIP _____

EMERGENCY CONTACT _____ RELATIONSHIP _____

PHONE _____ PRIMARY LANGUAGE SPOKEN AT HOME _____



PLEASE circle all answers which apply to you.

GENDER FEMALE | MALE | NON-BINARY | AND/OR _____

SEXUAL ORIENTATION HETEROSEXUAL | GAY/LESBIAN | BISEXUAL | QUESTIONING
AND/OR _____

PRONOUNS SHE/HER/HERS | HE/HIM/HIS | THEY/THEM/THEIRS
AND/OR _____

ETHNICITY AFRICAN | AFRICAN AMERICAN | ASIAN | ASIAN AMERICAN
CAPE VERDEAN | CARIBBEAN | CAUCASIAN | LATINO
NATIVE AMERICAN | PORTUGUESE | MULTI-RACIAL
AND/OR _____

ALLERGIES: _____

MEDICATIONS: _____

Other Health Conditions: _____

YOUR SCHOOL

YOUR SCHOOL * _____ STUDENT ID _____

GRADUATION YEAR * 2019 | 2020 | 2021 | 2022

ENGLISH TEACHER'S NAME _____

Circle One DO YOU RECEIVE... FREE OR REDUCED OR PAID LUNCH?

DO YOU HAVE AN IEP? YES | NO

NEW URBAN ARTS

INTERESTS? COMICS | DANCE | DIGITAL MEDIA | DRAWING | FASHION DESIGN
FILM / VIDEO | GRAPHIC DESIGN | MUSIC | PAINTING | PHOTOGRAPHY
POETRY / WRITING | PORTFOLIO | SCULPTURE | SILKSCREENING | S.T.A.B.
TUTORING | AND/OR _____

HOW DID YOU HEAR ABOUT NUA? FRIEND | TEACHER | PARENT | FLYER
WALKING BY | ONLINE | AND / OR _____

PROGRAM GOALS

*These are the six core goals of our program at NUA. Choose the ones that are **most** important to you.*

- improve as an artist
- develop a better idea about what I want to do in the future
- develop a way of expressing who I am
- build strong, trusting relationships with my peers & mentors
- develop more confidence
- become more open to trying new things

WHAT ARE YOUR PLANS AFTER HIGH SCHOOL?

COLLEGE | AMERICORPS | MILITARY | FIND A JOB | APPRENTICESHIP / INTERNSHIPS
TRAVEL | I DON'T KNOW | OTHER _____

DO YOU WANT MORE INFORMATION ON OPTIONS FOR AFTER HIGH SCHOOL? YES | NO

.....
PEOPLE ARE CREATIVE IN DIFFERENT WAYS. HOW ARE YOU CREATIVE?

PLEASE circle all answers which apply to you.

Feel free to write or draw. There is no wrong answer.

New Urban Arts Studio Agreement

New Urban Arts is a safe studio home for all people. By enrolling in this program I agree to challenge myself to meet new people, try new things, and treat others with kindness. I understand that state law mandates that New Urban Arts staff and volunteers report suspected abuse/neglect of children under the age of 18 to appropriate authorities. New Urban Arts is a drug, smoke, and weapon-free facility. I understand that the following activities are prohibited and may result in disciplinary action, including contacting my parents: possession of a weapon within the facility; drug use, sale, preparation, or purchase within or within sight of the facility. At New Urban Arts we take care of ourselves, we take care of each other and we take care of the studio.

Signature: _____ Date: _____



2018-2019

SUPPLEMENTAL DEMOGRAPHIC INFORMATION

In order to comply with the requirements of our Community Development Block Grant funding, New Urban Arts has been asked to collect additional information on student demographics.

This form will not be shared with anyone outside of New Urban Arts. It is **STRICTLY CONFIDENTIAL**.

RACE / ETHNICITY

YOUR NAME: _____

TODAY'S DATE: _____

RACE WHITE | BLACK / AFRICAN AMERICAN | ASIAN / ASIAN AMERICAN | NATIVE AMERICAN / ALASKAN NATIVE | NATIVE HAWAIIAN / OTHER PACIFIC ISLANDER | NATIVE AMERICAN / ALASKAN NATIVE & WHITE | BLACK / AFRICAN AMERICAN & WHITE | ASIAN & WHITE | NATIVE AMERICAN / ALASKAN NATIVE & BLACK/AFRICAN AMERICAN | MULTIRACIAL IN A WAY NOT DESCRIBED BY THE OPTIONS ABOVE | AND/OR _____

ETHNICITY LATINX / HISPANIC | NON-LATINX / NON-HISPANIC

FAMILY / HOUSEHOLD / INCOME

IS THE HEAD OF YOUR HOUSEHOLD: Female -OR- Male ?

FAMILY SIZE / HOUSEHOLD INCOME LEVEL

-INSTRUCTIONS-

FIRST, CIRCLE THE NUMBER OF PEOPLE IN YOUR HOUSEHOLD/FAMILY:

1 person	2 people	3 people	4 people	5 people	6 people	7 people	8 people
<i>THEN, MOVE DOWN THAT COLUMN, AND SELECT THE INCOME RANGE THAT BEST MATCHES YOUR HOUSEHOLD/FAMILY INCOME:</i>							
\$0-\$16,900	\$0 - \$19,300	\$0 - \$21,700	\$0 - \$25,100	\$0 - \$29,420	\$0 - \$33,740	\$0 - \$38,060	\$0 - \$42,380
\$16,901 - \$28,150	\$19,301 - \$32,150	\$21,701 - \$36,150	\$25,101 - \$40,150	\$29,421 - \$43,400	\$33,741 - \$46,600	\$38,061 - \$49,800	\$42,381 - \$53,000
\$28,151 - \$45,000	\$32,151 - \$51,400	\$36,151 - \$57,850	\$40,151 - \$64,250	\$43,401 - \$69,400	\$46,601 - \$74,550	\$49,801 - \$79,700	\$53,001 - \$84,850
\$45,001 or more	\$51,401 or more	\$57,851 or more	\$64,251 or more	\$69,401 or more	\$74,551 or more	\$79,701 or more	\$84,851 or more

ANSWER TO THE BEST OF YOUR ABILITY!



If you have any questions about this form, please contact us:
 705 Westminster Street / Providence, RI 02903
 ph: 401.751.4556
 www.newurbanarts.org

PARENT PERMISSION FORM

STUDENT GRADE & TEST
SCORE RELEASE

I acknowledge that New Urban Arts receives grant funding from a number of local and federal sources, such as the Rhode Island Department of Education 21st Century Community Learning Center Program and the United Way of Rhode Island. I acknowledge that, in order to comply with these funding sources, New Urban Arts must access students' academic information and correlate it with their attendance in New Urban Arts programs. I acknowledge that this information is then anonymized and aggregated before being reported to funders. Thus, my child's grades and test scores will remain confidential at New Urban Arts.

By consenting, I give New Urban Arts permission to use this information to comply with its funders, secure future funding for its programs, communicate with the public about its work, and engage in advocacy promoting positive youth development programs. At the same time, I acknowledge that my child's individual academic information will never be released or shared by New Urban Arts.

Yes, I give permission to the Providence School Department to release my child's grades and test scores for this school year to New Urban Arts.

MEDIA RELEASE

I give New Urban Arts permission to use in media and publications my child's name, photograph, portrait, video, or any likeness, as well as their artwork for New Urban Arts promotional purposes. I grant the organization any and all rights to said use without compensation.

Yes, I give permission
 No, I do not give permission
 I give permission with the following conditions: _____

TRANSPORTATION &
MEDICAL RELEASE

By signing this form, I acknowledge that my student is enrolling at New Urban Arts. I understand that New Urban Arts operates as a drop-in art studio for high school students. New Urban Arts' dismissal policy is to allow students to leave when they need to leave. I acknowledge that, if my student requests it, New Urban Arts will provide them a RIPTIK, as long as they have completed and returned their enrollment form. I acknowledge that my student has the agency to go to and from New Urban Arts. If I would prefer a different approach to my child's transportation, I will contact New Urban Arts with specific instructions.

I acknowledge and understand that, in the event of a medical emergency concerning a student, New Urban Arts' standard response is to call 911 and then call the students' parent/guardian. I give permission for New Urban Arts to share Information on this form and/or my students' enrollment form with 911 personnel.

Yes, I would like to receive monthly email updates from New Urban Arts.

Parent / Guardian Email Address

New Urban Art's mission is to empower young people as artists and leaders. To this end, the studio is a democratic youth-led space, and our student Studio Team Advisory Board is active in all decision-making processes. Parents are engaged in ways that consider the developmental needs of teenagers. We:

- *Invite parents to be audiences at our exhibits, performances, and events.*
- *Inform parents of student participation in the studio through permission slips.*
- *Require parental approval to be enrolled in our programs.*

Parent / Guardian Name

Signature

Student's Name

Date

Anything else you would like us to know?